



Level 3 Diploma for the
**Children & Young People's
Workforce**
(England)

Qualification facts

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About this qualification

This qualification has been developed for people wanting to work in the children and young people's workforce. Suitable for those in full or part time learning or employment, it develops the wide-ranging knowledge and skills needed when working with children and young people from birth up to 19 years.

It covers a diverse range of job roles and occupational areas - including those in social care settings and offers a wealth of career opportunities. On completion learners will be able to work unsupervised with children and young people.

Entry requirements

Learners should be at least 16 years old. We do not set any other entry requirements but colleges or training providers may have their own guidelines.

Experience in the workplace

Learners will need to be working, volunteering or on practical placement as they will need to show competence in both knowledge and skills.

Qualification structure

The qualification is split into two pathways:

- Social care
- Learning, development and support services.

The total minimum credit value needed to achieve the qualification is 65.

Core mandatory units

All learners will need to complete the 11 core mandatory units regardless of the pathway taken

Total credit value: 27

Social care pathway

Learners taking this pathway will need to complete a further 3 mandatory units
Total credit value: 13

Learning, development and support services pathway

Learners taking this pathway will need to complete a further 3 mandatory units
Total credit value: 13

Choice of shared optional units

All learners will then need to take optional units from the option bank to bring the credits achieved to a minimum of 65

Core mandatory units - for both pathways

Unit ref no.	Title	Unit type	Level	Credit
J/601/1434	Promote communication in health, social care or children's and young people's settings	Knowledge/ Skills	3	3
A/601/1429	Engage in personal development in health, social care or children's and young people's settings	Knowledge/ Skills	3	3
Y/601/1437	Promote equality and inclusion in health, social care or children's and young people's settings	Knowledge/ Skills	3	2
R/601/1436	Principles for implementing duty of care in health, social care or children's and young people's settings	Knowledge	3	1
L/601/1693	Understand child and young person development	Knowledge	3	4
R/601/1694	Promote child and young person development	Knowledge/ Skills	3	3
Y/601/1695	Understand how to safeguard the wellbeing of children and young people	Knowledge	3	3
D/601/1696	Support children and young people's health and safety	Knowledge/ Skills	3	2
H/601/1697	Develop positive relationships with children, young people and others involved in their care	Skills	3	1
K/601/1698	Working together for the benefit of children and young people	Knowledge/ Skills	3	2
M/601/1699	Understand how to support positive outcomes for children and young people	Knowledge	3	3

Pathway units - only one pathway can be chosen

Social care pathway

Unit ref no.	Title	Unit type	Level	Credit
M/600/9760	Assessment and planning with children and young people	Knowledge/ Skills	3	5
F/600/9780	Promote the well-being and resilience of children and young people	Knowledge/ Skills	3	4
F/601/0315	Professional practice in children and young people's social care	Knowledge/ Skills	3	4

Learning, development and support services pathway

Unit ref no.	Title	Unit type	Level	Credit
D/600/9785	Support children and young people to achieve their education potential	Knowledge/ Skills	3	4
M/600/9788	Support children and young people to make positive changes in their lives	Knowledge/ Skills	3	4
D/600/9799	Professional practice in learning, development and support services	Knowledge/ Skills	3	5

Optional units - for all pathways

(The mandatory units for each individual pathway can also be taken as optional units in the other pathways)

Unit ref no.	Title	Unit type	Level	Credit
A/601/0121	Work with babies and young children to promote their development and learning	Knowledge/ Skills	3	6
D/601/0130	Care for the physical and nutritional needs of babies and young children	Knowledge/ Skills	3	6
H/601/0131	Lead and manage a community based early years setting	Knowledge/ Skills	4	6
M/601/0133	Promote young children's physical activity and movement skills	Knowledge/ Skills	3	3
Y/600/9770	Understand how to set up a home based childcare service	Knowledge	3	4
T/601/0134	Support disabled children and young people and those with specific requirements	Knowledge/ Skills	4	6
A/601/0135	Promote creativity and creative learning in young children	Knowledge/ Skills	4	5
M/601/1329	Support young people to develop, implement and review a plan of action	Knowledge/ Skills	3	3
A/601/1334	Provide information and advice to children and young people	Knowledge/ Skills	3	3
L/601/1337	Develop interviewing skills for work with children and young people	Knowledge/ Skills	3	3

Unit ref no.	Title	Unit type	Level	Credit
D/601/1343	Caseload management	Knowledge/ Skills	3	3
F/601/1349	Support young people to move towards independence and manage their lives	Knowledge/ Skills	3	3
D/601/1357	Support children and young people to achieve their learning potential	Knowledge/ Skills	3	3
R/601/1369	Support children and young people to have positive relationships	Knowledge/ Skills	3	3
L/601/2861	Support positive practice with children and young people with speech, language and communication needs	Knowledge/ Skills	3	4
T/600/9775	Coordinate special educational needs provision	Knowledge/ Skills	4	5
F/600/9777	Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage	Knowledge	4	5
L/502/5261	Support young people who are involved in anti-social and/or criminal activities	Knowledge	3	2
A/502/5224	Support young people who are looked after or are leaving care	Knowledge	3	3
A/601/2872	Support speech, language and communication development	Knowledge/ Skills	3	3
Y/601/2877	Work with parents, families and carers to support their children's speech, language and communication development	Knowledge/ Skills	3	3
M/601/2884	Understand the speech, language and communication needs of children and young people with behavioural, social and emotional difficulties	Knowledge	3	3
J/601/2888	Support the speech, language and communication development of children who are learning more than one language	Knowledge/ Skills	3	3
L/601/2889	Support children and young people's speech, language and communication skills	Knowledge/ Skills	3	3
R/502/5231	Support young people who are socially excluded or excluded from school	Knowledge/ Skills	3	2
F/502/5242	Support young people in relation to sexual health and risk of pregnancy	Knowledge/ Skills	3	2
H/502/4682	Enable parents to develop ways of handling relationships and behaviour that contribute to everyday life with children	Knowledge/ Skills	3	3
Y/502/4680	Work with parents to meet their children's needs	Knowledge/ Skills	3	3
T/502/5240	Support young people with mental health problems	Knowledge/ Skills	3	3
M/600/9807	Support the creativity of children and young people	Knowledge/ Skills	3	3
A/600/9809	Work with children and young people in a residential care setting	Knowledge/ Skills	3	5
K/601/0132	Support children or young people in their own home	Knowledge/ Skills	3	4
J/502/4660	Engage young parents in supporting their children's development	Knowledge/ Skills	3	3

Unit ref no.	Title	Unit type	Level	Credit
Y/502/4663	Engage fathers in their children's early learning	Knowledge/ Skills	3	3
M/502/3812	Engage parents in their children's early learning	Knowledge/ Skills	3	3
F/601/3764	Promote positive behaviour	Knowledge/ Skills	3	6
J/601/1806	Support care within fostering services for vulnerable children and young people	Knowledge/ Skills	3	3
M/601/1377	Improving the attendance of children and young people in statutory education	Knowledge/ Skills	2	3
T/601/1381	Facilitate the learning and development of children and young people through mentoring	Knowledge/ Skills	2	3
R/601/1386	Support the referral process for children and young people	Knowledge/ Skills	2	2
F/601/4056	Support use of medication in social care settings	Knowledge/ Skills	3	5
J/600/9781	Context and principles for early years provision	Knowledge/ Skills	3	4
L/600/9782	Promote learning and development in the early years	Knowledge/ Skills	3	5
Y/600/9784	Promote children's welfare and well-being in the early years	Knowledge/ Skills	3	6
H/600/9786	Professional practice in early years settings	Knowledge/ Skills	3	3
T/600/9789	Support children's speech, language and communication	Knowledge/ Skills	3	4
M/600/9760	Assessment and planning with children and young people	Knowledge/ Skills	3	5
F/600/9780	Promote the well being and resilience of children and young people	Knowledge/ Skills	3	4
F/601/0315	Professional practice in children and young people's social care	Knowledge/ Skills	3	4
D/600/9785	Support children and young people to achieve their education potential	Knowledge/ Skills	3	4
M/600/9788	Support children and young people to make positive changes in their lives	Knowledge/ Skills	3	4
D/600/9799	Professional practice in learning, development and support services	Knowledge/ Skills	3	5
T/503/5878	Understand the context of supporting children and young people through foster care	Knowledge	3	5
A/503/5879	Practise as a foster carer	Knowledge/ Skills	3	5
M/503/5877	Support positive attachments for children and young people	Knowledge/ Skills	3	7
T/601/4071	Supervise whole class learning activities	Skills	3	3
Y/601/7416	Invigilate tests and examinations	Knowledge/ Skills	3	3
R/601/7723	Support gifted and talented learners	Knowledge/ Skills	3	4

Unit ref no.	Title	Unit type	Level	Credit
Y/601/7707	Support children and young people with behaviour, emotional and social development needs	Knowledge/ Skills	3	4
M/601/8135	Support learners with sensory and/or physical needs	Knowledge/ Skills	3	4
D/601/8342	Monitor and maintain curriculum resources	Knowledge/ Skills	3	3
H/601/8360	Supervise children and young people on journeys, visits and activities outside of the setting	Knowledge/ Skills	3	3

Total guided learning hours: 442 - 486. Recommended experience in the workplace: 400 hours.

So learning is not repeated the following units cannot be taken together:

Unit: T/600/9789 with A/601/2872 or L/601/2889

Unit: D/600/9785 with D/601/1357 or M/601/1329

Assessment

All units are assessed by the Centre using a range of methods. This could include direct observation in the workplace, a portfolio of evidence, written assignments or a task set by us.

Progression

On completion learners can progress to various job roles depending on the pathway taken. The lists below are not all-inclusive, but give a taster of the opportunities available. This qualification can also provide progression to the Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services or a Foundation Degree.

Social care pathway:

- supporting teaching and learning workers who visit families of pre-school children at home
- foster carers
- children and families social workers
- registered managers of children's homes, plus deputy and assistant managers
- residential childcare workers
- children and family court advisory and support service advisers
- youth worker
- community care officer
- professional assistant
- family centre worker.

Learning, development and support services pathway:

- learning mentor.

For more information

Full details of this qualification can be found on our website www.cache.org.uk

We continually invest in high quality qualifications for the health, care, early years and education sectors. Written and developed by experts, they have helped millions of learners across the world to raise professional standards, earning us a reputation for excellence and leadership across the sector. Our continued dedication to those who care for children, young people and adults means that our qualifications will continue to meet the needs of the modern workforce.

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