

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 3 Award in Supporting Teaching and Learning (603/2495/8) NCFE CACHE Level 3 Certificate in Supporting Teaching and Learning (603/2498/3) NCFE CACHE Level 3 Diploma in Supporting Teaching and Learning (603/2496/X)		
Total qualification time (TQT):	Award: 120 Certificate: 350 Diploma: 530	Guided learning hours (GL)	Award: 85 Certificate: 250 Diploma: 380
Entry requirements:	Learners must be at least 16 years old. We do not set any other entry requirements but Centres have their own guidelines.		

About these qualifications

Level 3 Award in Supporting Teaching and Learning (603/2495/8)

This qualification provides learners with an understanding of the knowledge needed when working directly with children and young people in a school or college environment. The qualification covers elements including children and young people's development and safeguarding their welfare.

Level 3 Certificate in Supporting Teaching and Learning (603/2498/3)

This qualification provides learners with an understanding of the knowledge needed when working directly with children and young people in a school or college environment. The qualification covers elements including children and young people's development, safeguarding their welfare, and communication and professional relationships.

Level 3 Diploma in Supporting Teaching and Learning (603/2496/X)

This qualification provides learners with an in-depth understanding of the knowledge and skills needed when working directly with children and young people in school and college environments. It covers all aspects of specialist support including planning; delivering and reviewing assessment strategies to support learning alongside the teacher; bilingual support; special needs support; and personal development and reflective practice.

The Level 3 Diploma has been allocated UCAS points. Please refer to the UCAS website for further details of the points allocation and the most up to date information.

Qualification structure

Mandatory units

Level 3 Award in Supporting Teaching and Learning (603/2495/8)

T/616/5878 Schools and Colleges as Organisations
A/616/5879 Support Health and Safety in a Learning Environment
M/616/5880 Understand How to Safeguard Children and Young People
A/616/5882 Understand How Children and Young People Develop

Level 3 Certificate in Supporting Teaching and Learning (603/2498/3)

T/616/5878 Schools and Colleges as Organisations
A/616/5879 Support Health and Safety in a Learning Environment
M/616/5880 Understand How to Safeguard Children and Young People
T/616/5881 Develop Professional Relationships with Children, Young People and Adults
A/616/5882 Understand How Children and Young People Develop
F/616/5883 Support Positive Behaviour in Children and Young People
J/616/5884 Support Children and Young People During Learning Activities
L/616/5885 Support English and Maths Skills
M/616/5958 Support the Use of ICT in the Learning Environment
J/616/5965 Support Assessment for Learning
L/616/5966 Engage in Personal and Professional Development

Level 3 Diploma in Supporting Teaching and Learning (603/2496/X)

T/616/5878 Schools and Colleges as Organisations
A/616/5879 Support Health and Safety in a Learning Environment
M/616/5880 Understand How to Safeguard Children and Young People
T/616/5881 Develop Professional Relationships with Children, Young People and Adults
A/616/5882 Understand How Children and Young People Develop
F/616/5883 Support Positive Behaviour in Children and Young People
J/616/5884 Support Children and Young People During Learning Activities
L/616/5885 Support English and Maths Skills
M/616/5958 Support the Use of ICT in the Learning Environment
J/616/5965 Support Assessment for Learning
L/616/5966 Engage in Personal and Professional Development
D/616/5969 Support Children and Young People's Speech, Language and Communication
Y/616/5971 Understand How to Support Bilingual Learners
A/616/5977 Understand How to Support Learning of Children and Young People with Special Educational Needs and Disabilities
F/616/5978 Support Children and Young People during Transitions
J/616/5979 Support the Role of Play, Leisure and Extra-Curricular Activities for Children and Young People

Assessment

All units will be internally assessed using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

Placement requirements

Level 3 Award in Supporting Teaching and Learning (603/2495/8)

Learners do not need to be working or undertaking practical placements to take this qualification.

Level 3 Certificate in Supporting Teaching and Learning (603/2498/3)

As learners need to show competence in both skills and knowledge, they will need to be working or be on a practical placement during the taught programme of study in a learning environment (school or college). We recommend that the learner undertakes 100 hours of placement in a real work environment.

Level 3 Diploma in Supporting Teaching and Learning (603/2496/X)

As learners need to show competence in both skills and knowledge, they will need to be working or be on a practical placement during the taught programme of study in a learning environment (school or college). At Diploma level, we recommend that the learner undertakes an additional 100 hours of placement to that taken at the Certificate level in a real work environment, to total 200 hours.

Progression opportunities

Level 3 Award in Supporting Teaching and Learning (603/2495/8)

Learners who achieve this qualification could progress to the Level 3 Certificate in Supporting Teaching and Learning or into the workforce.

Level 3 Certificate in Supporting Teaching and Learning (603/2498/3)

Learners can progress onto the Level 3 Diploma in Supporting Teaching and Learning or into the workforce.

Level 3 Diploma in Supporting Teaching and Learning (603/2496/X)

Learners can progress onto the Level 4 Certificate for the Advanced Practitioner in Schools and Colleges, a foundation degree or specialist roles within the workforce.



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